PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH , GWALIOR BALANCE SHEET AS AT 31ST MARCH,2022				
PARTICULARS	SCHEDULE	2021-22	2020-21	
SOURCES OF FUNDS				
PRESTIGE EDUCATION FOUNDATION	A A	4,100,000.00	4,100,000.00	
RESERVE & SURPLUS	2	504 400 704 67		
INCOME & EXPENDITURE A/C	В	504,128,724.67	414,444,275.29	
LOANS	С	6,129,500.00	5,655,550.00	
TOTAL:		514,358,224.67		
APPLICATION OF FUND		=======================================	=========	
FIXED ASSETS	D			
GROSS BLOCK LESS : DEPRECIATION		244,997,435.37 118,800,036.02	224,900,771.56 104,819,103.02	
NET BLO	CK	126,197,399.35	120,081,668.54	
CURRENT ASSETS,LOANS &				
CASH & BANK BALANCE LOANS & ADVANCES	E F	10,986,748.49 427,408,345.43	334,242,952.24	
LESS: CURRENT LIABILITIES & PROVISIONS		438,395,093.92		
	G	50,234,268.60	58,487,101.21	
		388,160,825.32	304,118,156.75	
TOTAL:		514,358,224.67	424,199,825.29	
NOTES ON ACCOUNTS	0	0.00	0.00	
AS PER OUR REPORT OF EVEN DAT	E ATTACHED			
CHARTERED ACCOUNTANT  (SUNIL BETALA)  PROPRIETOR  PLACE: INDORE  DATED:	PROP. PR	JTE OF MANAGEMENT & RE ESTIGE EDUCATION FOU	NDATION	

PARTICULARS	SCHEDULE	2021-22	2020-21
INCOME			
FEES AND OTHER RECEIPTS MISCELLANEOUS & OTHER INCOME	H	191,979,144.10 12,049,670.10	179,124,770.15 6,468,329.03
TOTAL		204,028,814.20 ====================================	
EXPENDITURE			
PERSSONAL EXPENDITURE FINANCE COST OFFICE AND ESTABLISHMENT EXP. EXAMINATION EXPENDITURE HOSTAL EXPENDITURE DEVL/MODERNIZATION RESERVE FUND DEPRECIATION	J K L M	62,060,035.00 30,562.42 28,376,883.30 4,126,412.00 5,459,286.10 40,000,000.00 13,980,933.00	48,479,607.0 23,768.3 24,826,580.1 2,288,215.0 3,963,681.0 40,000,000.0 12,080,253.0
	-	154,054,111.62	131,662,104.49
ADD (LESS) PAST YEAR ADJUSTMENT	N	49,994,702.38 (310,253.00)	53,930,994.67 (188,362.00
INCOME (LOSS) FOR THE YEAR		49,684,449.38	53,742,632.67
NOTES ON ACCOUNTS	0		==========
AS PER OUR REPORT OF EVEN DATE ATTA	CHED		
FOR SUNIL BETALA & CO. CHARTERED ACCOUNTANT  (SUNIL BETALA) PROPRIETOR  PLACE: INDORE DATED:  7 5 AUG 7022	PROP. PRI	TE OF MANAGEMENT & RESESTIGE EDUCATION FOUR ECTOR DIRECT	NDATION

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